

# OCR A-Level History – H505: WBHS Summer 2021 Assessment Record

Record produced and finalised by:

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Role: Head of History

Signature: 

Date: 6/7/21

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Role: TEACHER OF HISTORY

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	Type of Assessment	Unit 1: Lancastrians, Yorkists and Tudors Y105			Unit 2: Germany Y221			Unit 3: Russia and its Rulers Y318			Unit 4: Y100 NEA on Civil Rights			Level of Control H, M, L	Standardisation
		AO1	AO2	AO3	AO1	AO2	AO3	AO1	AO2	AO3	AO1	AO2	AO3		
Assessment 1: Trial exam Y318 taken January 2021	<i>Examination January 4-8<sup>th</sup> 2021</i>							Y		Y				L – written at home during lockdown	Mark scheme agreed and work cross-marked and moderated HH, AER 20/01/21
Assessment 2: Trial Exam, Germany, April 2021	Examination 19-23 <sup>rd</sup> April 2021				Y									H – in school, timed, unseen questions	Mark scheme agreed, work cross marked and moderated. AFW, PRD, DEB, MK 27/4/21
Assessment 3: NEA – Civil Rights completed December 2021	Coursework independently researched and written September-December 2020										Y	Y	Y	L- has to be done as independent work	Mark scheme agreed. Work sampled and moderated by HoD - HH, PRD, DEB, AER, AFW – Feb-March 2021
Assessment 4: Essay – Y318 May 2021	Essays written in timed conditions							Y						M – essays in exam conditions BUT seen question lesson before.	Mark scheme agreed and cross marking and moderated. AER, HH

	April 2 <sup>6</sup> <sup>th</sup> - May 28 <sup>th</sup> 2021														12/5/21 - 28/5/21
<b>Assessment 5:</b> <i>Trial Exam taken June 2020</i>	Examination June 7-11 <sup>th</sup> 2020	Y						Y		Y				L – done at home due to lockdown	Mark scheme agreed, cross marked and moderated HH, AER, PRD, DEB June 2020
<p><b>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</b></p> <p>All assessment objectives covered across two years. The weighting for the A level is:-</p> <p>AO1 60% AO2 20% AO3 20%</p> <p>Unit 1 – covers AO1 and AO2 Unit 2 – covers AO1 Unit 3 – covers AO1 and AO3 Unit 4 – covers AO1, AO2 and AO3</p> <p>Our assessment has mirrored the spread of units for the A level qualification.</p>															
<p><b>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</b></p> <p>We have covered all the A level units (4) which consist of 3 examinations and one piece of NEA. This means we have a wide spread of skills and knowledge across the different topics and Assessment objectives, most of which are covered more than once. We have two assessment opportunities for Unit 3, Y318, as it is worth 40% of the grade and we wanted to ensure good coverage and also give students</p>															

<p>opportunities to make the usual progress between Trial exams in January and the May/June assessment series. For all assessments, whether limited, medium or high control, we have seen relatively consistent attainment across the board, that are in line with what we might have expected from the range of students we have, and in line with previous years' attainment. We feel confident that our assessments do effectively support our grading decisions.</p> <p><b>Assessment 1 and 4: Unit 3 (40% of grade)</b> - The trial exam is only limited control as it was completed by students during the national lockdown in January. They did it to deadline, and did not see the questions in advance. However, as it was done at home we obviously had limited control over this. We felt that, because this unit is testing skills such as synthesis and understanding/explanation rather than knowledge retention, we would still be able to evaluate student progress and attainment in this module. We also adjusted the grade boundaries up to take account of the fact it was not completed under high control conditions. For Assessment 4 we have done a series of essays, timed, with no notes, in lessons so they can demonstrate the progress they have made through feedback and essay practice since the Trial exams.</p> <p><b>Assessment 2: Unit 2 (15% of grade)</b> - This was a full paper taken over two lessons under timed conditions with no access to notes or phones/internet. The students completed one question in one lesson and the second in the next lesson, without having seen each question in advance.</p> <p><b>Assessment 3: Unit 4 (20% of grade)</b> - The NEA is a piece of coursework which the students complete independently, hence limited control, across the period September to December. It is independently written and researched and is always completed by the students both in lessons and outside of lessons. This is a sustained piece of historical research and evaluation and is a good indicator of individual student attainment.</p> <p><b>Assessment 5: Unit 1 (25% of grade)</b> - This was completed in June of 2020 – in Y12. We covered Unit 1 in Year 12 and have not revisited it but wanted to include evidence from all the units. Again, this is limited control as we were in national lockdown again.</p>	
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